



Core Is All Around

Look for ways to embed core throughout the day in early childhood.



Language / Literacy

(Early Reading & language: books, puppets, stuffed animals)

Come Read!

Turn (the page), Open it, Look at that! It is good. I like / I don't like it. Go again. Put it here.

Arrival

(Enter / Exit the classroom: opportunity for greeting and comments about daily procedures.)

Hi Friends!

Come in! Go out. Let's go. Turn on (lights) Where do we go? Go there. Put it there. All done.

Outside Play

(PE & Recess: Structured and unstructured.)

We Go!

Go! Stop! You come here. My Turn! Go get it. Get on it / off it. Go up. Put it in. Where did you go? Go over there.

Snack & Lunch

(Opportunity for communication and curriculum.)

Let's Eat!

What is good to eat? I like it. It is good. I don't like it. I want more. Can I have a drink? I like that drink. Take more. Go get more. Can you open it?

Math / Manipulatives

(Early Math Skills: board games, pegs & pegboard, unifix cubes, puzzles)

Count It!

Want More? I have it! Take your turn. My turn. Turn it. Put it there. Do it again. Go. Come play. Can you get that?

Art

(Fine Motor and Language: cut, glue, rip, color, paint)

Make It!

I can do it. I got this. Put more on. Can you help me? Show me it. That goes there. It is good. All done.

Theme:

(Identify Fringe Vocabulary and levels.)

Full Group:

(Stories and activities that teach concepts and vocabulary related to the topic.)

Learn More Together

Did you know? I will show you. Can you see it? Here we go! Open (the book). All done. Did you like it? You know it!

Computers / Technology

(Software to teach all areas: ipad, smartboard, laptop, V-tech, etc.)

Click It!

Turn it on / off. I see it! What does it do? Make it do it again. Look at this. Can I go again?

Writing

(Early Writing: paper, cards, colored pencils, envelopes)

We Can Write!

Get it. Put your (name) here. Make (a picture), Can you make it? What do you like? Tell me more. I want to know more. Give more. Put it in (an envelope).

Blocks

(Early Language & Math Skills: shapes, 3-D building, cars & trucks, play people)

Build It!

Go! Stop! More. Make it bigger. It is different. Put it here. It goes on that. Get more. Can you do it? Yes I can! I feel good.

Science

(Early Science Skills: magnifying glasses, scale, rocks)

Explore More!

Look at it! It feels good. That is the same / different. It is more big. Open it. I see that. Put it in. Take it out. Put it away. Show it to a friend.

Dramatic Play

(Early storytelling & language experiences - Dress up, role play.)

We Can Imagine!

Want to Play? I put it on. You don't help me. Put it in there (refrigerator). Make more to eat. It is good! I don't want that. Put it away. Can you give me more? You make me happy.