

CORE MODELING PLAN

Activity: Build a Bridge for the Gingerbread Man

Description:

After reading *The Gingerbread Man*, the students will determine how to make a bridge or boat for the gingerbread man to cross the river.

Students use blocks to build a bridge, blue felt as the river, and the gingerbread man doll. Ask students, "Can you build him a bridge?"

Model phrases such as: *He wants to go across. Get more blocks. Build it up. Make it go over the water. Not in the water. (Move Gingerbread Man) go over the bridge.*

Core Word	Ways to Use
Go	Let's go to blocks. Go there. He wants to go across the river. Go get some blocks. Go up (stack blocks). Make it go over. Go over the bridge. He goes over.
Do	Do it! Look what I can do, not do, what to do?, how do you feel? Do you want to...? Do you like? Do more, stop doing, do it again, how do you do? you do good!, you can do it!, Can you do it please?
Make	What do you want to make? Let's make a bridge. Make it go over the water. You make it. What did you make?
Get	Get the blocks. Get that! Get something different. Get some more. I can get it. You can get it. I get more.

Notes:

Instructions: Select specific Core Vocabulary words that you will use during an activity. Think about ways you can use the target words in phrases to model. Consider levels of students and lesson objective. Display for team members to help them model core vocabulary within the activity.